COURSE DETAILS

This syllabus is a general plan for the course. Deviations will be necessary and announced in advance. There is no formal attendance policy. There are no pre-requisites.

- Time: Tuesdays and Thursdays, 1.30-3.00
- Place: Lauder Fischer Hall Auditorium
- Instructor: Molly Candon, PhD
- Office: 3535 Market Street, 3rd Floor, Room 3048
- Email: candon@wharton.upenn.edu
- Office Hours: Wednesdays from 4.00-5.00PM in the basement of Colonial Penn Center and by appointment
- Teaching Assistant: Jong Lim, MPA
- Email: jongmlim@wharton.upenn.edu

COURSE OVERVIEW

By recognizing the importance of scarcity and incentives, the Economics and Financing of Health Care Delivery focuses on the critical economic issues we face when consuming, producing, delivering, and financing health care. This course will analyze the demand for and supply of health care; the unique roles of insurers, providers, and other industries in health care delivery; and the economic phenomena pervasive in the market for health care, including asymmetric information, externalities, and the lack of price transparency. Special emphasis will be placed on the evaluation of government regulations, the current and future roles of public health systems, and the ability to dissect economic and political issues in ongoing policy debates. There will be stand-alone modules on topics of interest throughout the semester, including mental health care and opioids. If you have topic ideas, email me.
ACADEMIC INTEGRITY

All work must meet the standards of the University of Pennsylvania’s Code of Academic Integrity. Lack of knowledge of these policies does not excuse a violation.

MATERIALS

- Slides, assignments, and some news articles will be uploaded to Canvas. Academic articles, which are required reading, will be available on Study.Net.
- If you would like additional readings to complement the in-class material, there are two optional textbooks: Phelps’ Health Economics, 5th Edition and Feldstein’s Health Policy Issues: An Economic Perspective, 6th Edition.
- Without prior approval, laptops and similar devices are not allowed out during class.

GRADING POLICY

- The course will consist of two exams (40%), four problem sets (40%), and a research brief (20%).
- I reserve the right to determine letter grade cutoffs at the end of the semester.
- Grading concerns must be presented to me in writing within one week of when the problem sets/exams are handed back in class.
- Problem sets are due by the beginning of class on the due date because we will immediately review them.
- Exam make-ups and assignment extensions require documentation that specifies the dates the student is unable to work and will be given at my discretion. Without documentation, there will be a 20-point penalty.

IMPORTANT DATES

- Problem Set 1: Tuesday, September 18
- Problem Set 2: Tuesday, October 9
- Exam 1: Thursday, October 11
- Problem Set 3: Thursday, November 8
- Problem Set 4: Tuesday, December 4
- Exam 2: Thursday, December 6
- Research Brief: Thursday, December 13

COURSE SCHEDULE
**August 28, 30 and September 4**

**Introduction**

**September 6, 11, 13, 18, 20, 25**

**The Role of Insurance**

**September 27 and October 2, 4**

**Access to Care**

**October 9, 11**

**Review and Exam 1**
October 16, 18, 23, 25, 30 and November 1, 6
Health Care Delivery


November 8, 13, 15, 20, 27, 29
Government Intervention


December 4, 6
Review and Exam 2

December 13
Research Brief Due