

Economics 102: Macroeconomic Theory

Instructor: Guillermo Ordoñez.

Office: PCPSE 505.

Phone: (215) 898-1875.

Email: ordonez@econ.upenn.edu.

Time of Class: Mondays and Wednesdays, 2:00 pm - 3:20 pm.

Room: STIT B6

Office Hours: Mondays 3:30-5:00 pm, and by appointment.

Teaching Assistants and Recitations:

Collum Freedman: Recitations: F 10-11am (WILL 29) and F 12-1pm (MCNB 309).

Office Hours: TBD.

Dohan Kim: Recitations: T 9-10am and F 9-10am (PCPE 203).

Office Hours: TBD.

Seung-Ryong Shin: Recitations: T 12-1pm and T 1-2 (LRSM 112B).

Office Hours: TBD

Recommended Text: Stephen D. Williamson: *Macroeconomics*, 5th edition.

1 Course Outline and Overview

Economics 102 is the basic course of **macroeconomic theory** for undergraduate economics majors. In contrast to the focus of Economics 2 on policy, Economics 102 is a **mathematical** class and is centered on constructing and understanding macroeconomic models.

We will cover models at an abstract and advanced level. You **MUST** have the degree of mathematical maturity associated with the concepts of sets, functions, derivatives, integrals, Taylor series, optimization, ordinary differential equations, and other material covered in Math 104 and Math 114/115. **STRICT** prerequisites for the class are Economics 1, 2, 101, and one year of calculus. If you do not meet these requirements, you cannot take this class.

This course will be taught from an **equilibrium perspective**. This means we will analyze environments in which economic agents optimize and in which aggregate consistency conditions hold. Understanding and embracing the concept of equilibrium will then be the single most important task of the class.

We will apply this equilibrium insight to discuss the theory of long-term economic growth and short-term economic fluctuations. Growth theory describes and explains how the main economic aggregates (such as output, employment, inflation, interest rates) evolve *on average* over long periods of time, whereas theories of short-run fluctuations (business cycle theories) analyze the short-run movements of economic aggregates. Once we have understood how the macroeconomy works, we can start analyzing macroeconomic policy, in particular fiscal policy (what are the macroeconomic effects of taxation, government spending, budget deficits, or surpluses) and monetary policy (what happens if the Federal Reserve Bank increases or lowers the Federal Funds Rate). By the end of the course you should be able to construct a critical opinion about economic issues relying on solid economic intuition and knowledge.

2 Readings

The most important material for this class is the set of **slides, homeworks, practice exercises and announcements** that I will post regularly on the Canvas web page for the class. You should know how to use Canvas to access all that material. The Library provides tutorials and help in case you are not familiar with this website.

Since I will discuss all the topics (growth, business cycles and policy) in a unified framework, using a unified notation, I suggest to use my slides and classes as the main tool to study. As a support material I will upload a set of notes that explain notation more in detail and expand on the topics covered in class. Even though there are no required textbook for this class, I will also match most covered topics with chapters of Stephen Williamson's *Macroeconomics*, 5th ed. While the notes and the textbook are not required (meaning midterms will not include concepts that were not introduced in class and were not covered in slides, homeworks and practice exercises) I strongly recommend their reading to complement lectures and slides, and to understand the material from a broader perspective.

Finally, please try to keep informed about what is going with the economy in reality by reading **articles** published in outlets such as *The Economist*, the *Financial Times*, or the *New York Times*. I will try to address current economic events from time to time, and discussing them is much more productive if you have heard about the news beforehand.

3 Level of the Class

Penn is considered one of the top universities in the world. Since we need to live up to our reputation (your future wages depend on it!), we will cover a substantial amount of material in 14 weeks, with lots of information. I will try to make it as interesting as possible but your **participation** in class is key to achieve that goal. Your **feedback** is also key. If there is something about the course that you think can be improved, please let me know. We are in this together and the higher the quality of the class, the better for us all.

Your success in the class is also very important to me, and then I want to be available as much as possible to address your concerns. There are several ways you can reach me. You can always ask questions in or after class, you can come to my regular office hours at PCPSE 505, you can schedule meetings at additional times and you can always reach me via phone at (215) 898-1875 or, preferably, via email at ordonez@econ.upenn.edu. I will do my best to reply as fast and efficiently as possible. Finally, please take advantage of Canvas forum to exchange questions and answers with fellow classmates. I will also participate in those discussions.

4 Course Requirements and Grades

Students learn more if they keep a steady attention to the material. Hence, to keep you motivated **you will have three tests during the course**, one approximately every four weeks of class. These tests will take place during regular lecture hours (covering the whole lecture time) and will include short questions and exercises.

In preparation for each test, I will post in advance a “representative exam” (with an answer key) so you will know what to expect in the real test. **Each test will be worth 20 points and there is NO final. I will drop your worst test grade and replace it with the average of the other two tests.** If you are absent from one of the midterms, I can drop those points from consideration. Take into account that I will drop your *absolute* worst grade, not your worst grade relative to the rest of the class. The rationale of this policy is to provide you with individual insurance for unpredictable shocks, not with a strategic motive to skip exams.

In addition to the tests there will be three homeworks, each of which will be worth 10 points. You will have one week to complete each homework, which will be due in hard copy, in the classroom, before the assigned lecture. NO excuses will be allowed for late homeworks except by the proviso below regarding personal issues. Do not put your homework in my mailbox in PCPSE, do not slide it under the door of my office, and do not give it to any administrative assistant; I will not be responsible for any such submissions. Electronic or Fax submissions will not be accepted.

If you have a problem with any of the exam dates, please let me know before January 20. After that day I will NOT accommodate personal issues. Travel plans are not an acceptable reason for rescheduling. In past years, a high percentage of conflicts with test dates were related to religious holidays. The Office of the Chaplain at Penn has a calendar of religious holidays at <http://www.upenn.edu/chaplain/>. You may want to check that calendar ASAP to solve NOW possible conflicts.

We will make every effort to grade and hand back exams and homeworks in a week. If you have complaints about the grading, do the following. **Within 1 week** after the test was returned, hand back to me your graded exam together with a **written** statement explaining your complaint (i.e., which question you think was graded wrongly and why you think it was graded wrongly). I will then regrade the whole assignment. Needless to say, I cannot guarantee that, after the test has been regraded, your score will be higher than before, and it may indeed be lower. One week after the test has been returned the scores cannot be changed anymore and no further complaints will be accepted.

Otherwise stated, all Policy procedures of the Department of Economics may be found in the Undergrad Drop Down menu under Departmental Policies.

5 Grading Standards

Students taking the course for a letter grade will receive grades from A through D or an F. Students that take the class on a Pass/Fail basis need at least a D+ to pass the class. Poor performance is not a valid reason for an incomplete (I). An incomplete is given only under exceptional circumstances and requires satisfactory completion of a substantial part of the course.

DO NOT panic if your numerical score is low. The overall grading for the course will, **roughly**, be on a curve. About 30%-35% of the students will be in the A's; about 50% in the B's, and the rest in C's and under. These fractions, however, are not written in stone and if the class is doing well in general you should expect a larger fraction of A's.

6 Contents of the Course

This is an outline of the topics that I intend to cover and the dates where I intend to do so. The list of topics may be revised during the course as I may not be able to cover all the material. Test and homework dates, however, are written in stone and will NOT change, so plan accordingly.

In the following table, **(W)** refers to Williamson's book (with corresponding chapters and pages), **(N)** refers to own notes to be posted in Canvas, and " refers to the same suggested reading as in the previous lecture.

Lecture	Topic	Suggested Reading
1 - Jan. 15	Introduction.	(W-Ch.1)
2 - Jan. 22	Brief History of Macroeconomics.	
3 - Jan. 27	National Income Accounting I.	(W-Ch. 2)
4 - Jan. 29	National Income Accounting II.	(W-Ch. 2)
5 - Feb. 03	Households.	(N), (W - Ch. 4, pp: 96-116)
6 - Feb. 05	Firms.	(N), (W - Ch. 4, pp: 116-131)
7 - Feb. 10	Competitive Equilibrium.	(N), (W - Ch. 5, pp: 137-144)
8 - Feb. 12	Social Planner I. Homework 1 due.	(N), (W - Ch. 5, pp: 144-150)
9 - Feb. 17	Social Planner II.	"
10 - Feb. 19	Test 1.	
11 - Feb. 24	Growth Facts I.	(W - Ch. 7, pp: 220-226)
12 - Feb. 26	Growth Facts II.	"
13 - Mar. 02	Growth Accounting I.	(N), (W - Ch. 7, pp: 254-262)
14 - Mar. 04	Growth Accounting II.	"
15 - Mar. 16	Solow Growth Model I.	(N), (W - Ch. 7, pp: 237-251)
16 - Mar. 18	Solow Growth Model II.	"
17 - Mar. 23	Endogenous Growth Models I.	(N), (W - Ch. 8)
18 - Mar. 25	Endogenous Growth Models II. Homework 2 due.	"
19 - Mar. 30	Political Economy and Growth.	
20 - Apr. 01	Test 2.	
21 - Apr. 06	Real Business Cycle I.	(N), (W - Ch. 3)
22 - Apr. 08	Real Business Cycle II.	"
23 - Apr. 13	Fiscal Policy I.	(N), (W - Ch. 9, pp: 319-331)
24 - Apr. 15	Fiscal Policy II.	"
25 - Apr. 20	Money. Homework 3 due.	
26 - Apr. 22	Monetary Policy I.	
27 - Apr. 27	Monetary Policy II.	
28 - Apr. 29	Test 3.	