Course Description: The course focuses on the educational decisions, including individual choices, institutional strategies and government policies. It is an elective course in economics and it is designed for junior and senior students.

During the first part of the course we will go over the mathematical and empirical tools needed to understand and perform quantitative analysis on topics in the economics of education. Students should expect to work on optimization methods, regression analysis and causal inference analysis.

After we have built a solid foundation of empirical and theoretical knowledge, we start thinking about educational decisions, including individual choices, institutional strategies, and government policies. We begin by framing education choices within a model of investing in human capital. Topics include measuring the costs and returns of education from an individual and public policy perspective, the relationship between education and inequality, and the role of K-12 and post-secondary institutions in economic growth.


Additional Suggested Readings (not mandatory):
- Murnane R.J. and Willett J.B., Methods Matter: Improving Causal Inference in Educational and Social Science Research, Oxford University Press, 1st Edition

Prerequisites: ECON 101, ECON 102, ECON 103

Grading Policy:
1) Math/Econometrics Quiz (20%)
2) Three Midterms: the best two out of three scores will be considered (80% total, 40% each midterm)

Problem Sets: In order to help you prepare for upcoming midterms, I will post problem sets, as well as the solutions before the exam. Although these will not be graded, it is in your best interest to complete the questions on these problem sets in preparation for your exam.
Grading:

- A+: 100% - 97%
- A: 96% - 93%
- A-: 92% - 90%
- B+: 89% - 87%
- B: 86% - 83%
- B-: 82% - 80%
- C+: 79% - 77%
- C: 76% - 73%
- C-: 72% - 70%
- D+: 69% - 66%
- D: 65% - 60%
- F: below 60%

Exam Dates:

- Math/Econometrics Quiz (Sept 18)
- Three Midterms (Oct 16, Nov 13, Dec 9)

Extra Credit: NONE.

Regrade Requests: Examination regrade requests must be made in writing within a week of receiving your graded exam/problem set. All regrade requests should be made to the course instructor. Note that as we re-grade the entire exam, your score could increase or decrease.

Classroom Policies: Phones are not allowed in class. Phones and computers are not allowed during the exams. Recording classes is at the discretion of the course instructor.

Academic Integrity and Ethical Behavior: The College of Arts and Sciences takes academic integrity very seriously. Therefore, unless otherwise specified, it is imperative that you do your own work. Any suspected violations of academic integrity will be taken seriously. Information on the academic integrity policy may be found at https://www.college.upenn.edu/academic-integrity. Violations of this policy will result in a failing grade (F) and will be reported to Office of Student Conduct.

Excused Absences from Exams: An absence from an exam will only be excused under extreme and documented circumstances. In these rare cases, please notify me of the situation before the exam date so we can make an alternative arrangement. Accommodations will be made for students due to observed religious holidays. For these specific holidays, students will not be penalized in any way for missing class or an assignment. This means that this will not count as an absence in the class and the student will be granted a makeup assignment or exam, etc. All requests for accommodation must be submitted by the end of the second week of class.

Link to Secular and Religious Holidays: https://chaplain.upenn.edu/worship/holidays/

Disability Accommodations: If you need an accommodation for a disability, you must register with the Office of Student Disabilities Services.

Information contained within this syllabus (except grading, absence policies and exams dates) is subject to change.