This is an advanced undergraduate course studying firm decision-making, with a focus on the role of information in markets and the technology and e-commerce sectors. We will explore how information enhances the scope for trade, including how firms collect and aggregate information about consumers’ preferences to price discriminate and tailor product recommendations, how designing rating systems that facilitate communication between consumers can overcome moral hazard and improve trade, and how information affects firms’ abilities to compete and collude with each other. We will also discuss the unique features of information goods—for example, online content, music or data about consumer behavior—including how to produce, price and sell information. Material will be a combination of economic models and applications to specific firms or industries. The goal is to provide a solid theoretical base to rigorously analyze firms and industries, identify distinct features of technology and e-commerce industries, discuss real-world applications of these formal models, and develop your analytical skills.

The intersection of information and technology in markets is an exciting topic, and an active area of research within microeconomics. I hope that you will come to share my excitement for the novel questions and insights that arise in these settings.

Instructors.

Professor: Aislinn Bohren, abohren@sas.upenn.edu
TAs: Kathleen Hui, huikat@sas.upenn.edu

Important Dates.

- Midterm 1 October 4 (in class)
- Midterm 2 November 17 (in class)
- No class 10/6 (Fall Break), 11/24 (Thanksgiving), 11/29
- Presentations December 1, 6 and 8
- Final project due December 20 at 12pm

There will be no instructional material the weeks of the presentations.

Class Structure.

Each week will consist of a unit that includes a mix of required readings from academic journals, blogs, and the news. Practice problems will accompany the instruction. All material will be posted on Canvas.

- **Lecture:** Tuesday and Thursday 1:45-3:15pm
  - Accompanied with lecture notes and slides.
Due to COVID, I understand that students may occasionally be unable to attend the lecture in person. Therefore, they will be recorded. However, in person attendance is strongly recommended.

**Office Hours:**
- Professor Bohren: Thursday 3:15-4:45pm
- Kathleen: Monday 9-11am

**Assignments.**
Submit all assignments on Canvas.

**Problem Sets.** There will be four problem sets. These assignments will develop your problem solving skills and build the skills you need to succeed on the exams. The assignments can be discussed with classmates, but should be written and submitted individually. Answers will typically be posted to canvas the day the problem set is due. As a result, late problem sets will not be accepted.

- **Due:** Tuesday 9/13, 9/27, 10/25 and 11/8 at 1:15pm

**Exams.** There will be two in-class midterms. There is no final exam.

- **Midterm 1:** Tuesday October 4
- **Midterm 2:** Thursday November 17

**Final Project (in groups).** A main requirement for the class is a case-study project. The paper portion of the project is due on December 20 at 12pm. A shorter proposal of what your plan for the project is due October 18. Students will present their projects during the last two weeks of class. Details on what is expected for this project are provided in a separate handout.

- Group and Firm Selection: by September 20
- Proposal: due October 18
- Presentations: December 1, 6 and 8 (in class)
- Final Paper: due December 21 at 12pm

**Participation.** You will receive bonus credit for participation on piazza in response to your classmates’ posts.

**Grade Breakdown.**

- Problem Sets: 30%
- Midterms: 20% each
- Presentation: 10%
- Final Paper: 20%
Other Details.

Correspondence. We will use piazza to facilitate communication with your classmates. Post all content-related questions about problem sets, projects and lecture on piazza. This is a great way to collaborate with classmates. Course instructors will monitor, and occasionally post, on the forum. Piazza will also help instructors to identify areas of difficulty or interest for students and hone lecture to focus on these areas.

piazza.com/upenn/fall2022/econ4450

Use email for correspondence that is not appropriate for piazza. Include Econ 235 in the subject line.

Text. There is no required textbook for the class. The optional textbook is:


Prerequisites Econ 101; Math 104 & 114 or Math 115. Econ 103 is recommended. Econ 235 assumes that students have taken multivariate calculus and have basic knowledge of probability. A strong understanding of these mathematical tools is crucial to succeed in the course.

Course Policies & Support. The Economics Departmental Course Policies outline rules about missed assignments, grading appeals, academic integrity, etc. You are responsible for familiarizing yourself with these policies.

If anything arises that impacts your ability to complete an assignment or participate in the course, please reach out to me. If you are feeling overwhelmed or having difficulty coping at any point, Penn has resources available to help you. CAPS is providing virtual counseling (https://caps.wellness.upenn.edu/).

Outline of Topics.

Below is a brief overview of the main topics that we will cover in the course. A detailed schedule of the topic for each week will be posted on the Canvas homepage and updated throughout the semester.

1. Market Structure: an overview of market structure and market power, including monopoly, monopsony and Antitrust Law.

2. Internet Markets and Information Goods: how information as a good differs from standard consumer goods, new issues that arise for internet firms, the Long Tail Theory of Demand, utilizing the vast troves of data generated by online consumers.

4. **Switching Costs and Lock-in**: creating barriers to switching products, bargaining to acquire new customers.

5. **Advertising**: providing information to consumers to expand reach or increase value, branding and persuasive advertising.

6. **Reputation and Ratings Systems**: reputation as a means to overcome moral hazard by providing incentives for high effort or adverse selection by providing information about quality, key features of online rating systems, the value of a good reputation.

7. **Collusion and Cartels**: oligopoly models (Bertrand, Cournot); how firms can collude to set higher prices.