| ECON 001 Fall 2016<br>A. Duchene                                | Name (Print):  |
|---|--|
| Midterm 1   | Recitation Section:  |
| September 29, 2016 Time Limit: 60 Minutes                       | Name of TA:  |
| • This exam contains 10 pages are missing.                      | (including this cover page) and $10$ questions. Check to see if any pages  |
| • The exam is scheduled for 1 l                                 | hour.  |
| • This is a closed-book, closed-                                | note exam, no calculator exam.   |
| • Answer the multiple choice of clearly circled or it will be m | questions by circling the correct answer. Make sure that your answer is arked incorrect.                                       |
| v   | her questions in the spaces provided below them. If you don't have enough of the page and state clearly that you have done so. |
| • Do not remove any pages or                                    | add any pages. No additional paper is supplied   |
| • Show your work when application                               | able. Use diagrams where appropriate and label all diagrams carefully.   |
| • You must use a pen instead of                                 | of a pencil to be eligible for remarking.  |
| • This exam is given under the                                  | rules of Penn's Honor system.  |
| My signature certifies that I Academic Integrity in complet     | have complied with the University of Pennsylvania's Code of ing this examination.  |

| Question     | Maximum | Grade |
|--------------|---------|-------|
|              |         |       |
| MC (Q1-8)    | 35      |       |
| 1st SA (Q9)  | 30      |       |
| 2nd SA (Q10) | 35      |       |
| Total        | 100     |       |

Please sign here \_\_\_\_\_\_ Date \_\_\_\_\_

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|-------|----------|-----|--------------|
|       |          |     |              |

## Multiple Choice Questions (best 7 out of 8: 35 points)

- 1. (5 points) On the New York Stock Exchange, the current price per share for stock of the Boston Celtics, a NBA basketball team, is \$8.25. At that price the total quantity of shares demanded is 2,500, while the total quantity supplied for trade is 2,000. It follows that
  - A. \$8.25 is the equilibrium price per share.
  - B. there will be downward pressure on the price of shares of the Boston Celtics.
  - C. there is a surplus of shares of the Boston Celtics on the stock exchange.
  - D. there is a shortage of shares of the Boston Celtics on the stock exchange.

Solution: D

- 2. (5 points) An increase in the rent of two bedroom apartments in University City is likely to:
  - A. increase the price of living in a dormitory at UPenn.
  - B. increase the demand for apartment rentals in University City.
  - C. decrease the supply of dormitory rooms at UPenn
  - D. shift the demand curve for dormitory rooms to the left.

Solution: A

- 3. (5 points) Julie, a UPenn freshman, is going to visit her friends at NYU next weekend and is trying to make plans ahead of time. The round-way bus ticket to New York City costs \$20 (\$10 from Philly to NYC and \$10 from NYC to Philly). Once she is in New York, Julie and her friends have three choices. First, they can just stay in the dorm and hang out, which costs Julie nothing and she values it at \$15. Second, they can go to a concert, which Julie values at \$50. The concert ticket costs \$30. Third, they can go out to a restaurant and eat sushi. The sushi Julie likes costs \$35 and brings her a benefit of \$60. What is the opportunity cost of going to the restaurant?
  - A. \$45
  - B. \$50
  - C. \$55
  - D. \$65
  - E. \$75

Solution: C

- 4. (5 points) We are analyzing the market for hybrid cars after innovations in the production of batteries an input in the production of hybrid cars. Assume linear market demand and supply for hybrid cars. Which of these following statements must be true?
  - i. In the market for hybrid cars, supply increases while demand stays the same.

|      | :  | Section:                                     | TA:   | Page 3 of 10          |
|------|--|--|---|-----------------------|
| ii.  | The equilibrium price and th   | e equilibrium quantity                       | y of hybrid cars increase.                              |                       |
| iii. |  | - ,  | ,   |                       |
| 1111 | A. Only i.   | 010 1110100010 00 0110 110                   | ··· oquinorium  |                       |
|      | B. Only ii.  |  |   |                       |
|      | C. Only iii.   |  |   |                       |
|      | D. i and ii.   |  |   |                       |
|      | E. i and iii.  |  |   |                       |
|      | F. ii and iii.   |  |   |                       |
|      | G. i, ii and iii.  |  |   |                       |
| S    | Solution: E  |  |   |                       |
|      | points) Anne can make 4 pizza<br>ur. Which of the following is <i>in</i>   |  | our. Bob can make 10 pizz                               | as or 8 salads in an  |
|      | A. Anne has a comparative  | advantage in making                          | salads.   |                       |
|      | B. Bob has an absolute adv   | vantage in making piz                        | za  |                       |
|      | C. Anne would give Bob pi  | zzas for salads at a ra                      | ate of 1 pizza per salad.                               |                       |
|      | D. Bob could never trade sa  | alads for pizzas from                        | Anne.   |                       |
| S    | Solution: C  |  |   |                       |
| tec  | points) Consider a linear Prochhology makes it possible to propple increase the consumption case two changes, the opportunity ok | oduce 50 percent more of books and their con | e of all goods. With these expansions of food by 50 per | panded possibilities, |
|      | A. decreases, decreases.   |  |   |                       |
|      | B. increases, decreases.   |  |   |                       |
|      | C. decreases, increases.   |  |   |                       |
|      |  |  |   |                       |
|      | D. does not change, does no  | ot change.                                   |   |                       |
|      | <ul><li>D. does not change, does not</li><li>E. cannot be determined, c</li></ul>  | <u> </u>                                     |   |                       |

i. The supply of iPods is more elastic than the demand for iPods

The supply of iPods shifted upward by \$4.

The demand for iPods shifted downward by \$4

| Α.   | Only i.              |
|------|----------------------|
|      | Only ii.             |
| С.   | Only iii.            |
| D. 1 | i and ii.            |
| E. : | i and iii            |
| F.   | None of them is true |

Section:\_\_\_\_\_ TA:\_\_\_\_

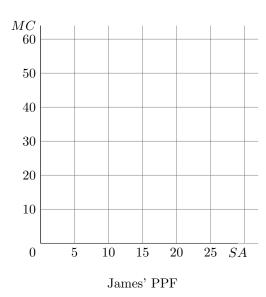
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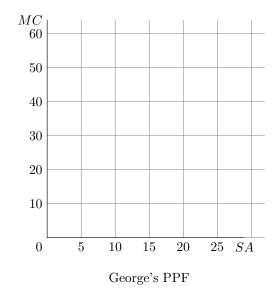
- 8. (5 points) Zena and Angela both work at Spread Bagelry. In one day Zena can make 10 chickpeas or 15 bagels, while Angela can make 20 chickpeas or 10 bagels. Angela and Zena decide to engage in trade, at an exchange rate that gives them equal positions in trade. After trade, what is the most chickpeas that Angela can possibly consume? What is the most bagels that Angela can possibly consume?
  - A. 30 Chickpeas, 15 Bagels
  - B. 20 Chickpeas, 5 Bagels
  - C. 20 Chickpeas, 15 Bagels
  - D. 30 Chickpeas, 25 Bagels

Solution: C

## **Short Answer Questions** 65 points total

- 9. James and George are two Econ 1 TAs tasked with grading the first midterm. James can grade 60 multiple choice questions or 20 short answer questions in a day, while George can grade 10 multiple choice questions and 10 short answer questions in a day.
  - (a) Assuming that James and George grade at a constant opportunity cost, draw each TA's individual Production Possibilities Frontiers in the graphs below (with SA questions on the X-axis), indicating all points.



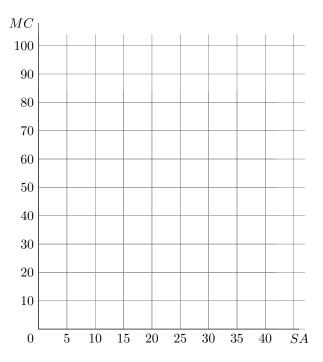


**Solution:** James' PPF is a straight line with a Y-intercept of 60 MC and an X-intercept of 20 SA. George's PPF is a straight line with a Y-intercept of 10 MC and an X-intercept of 10 SA.

(b) Who has a comparative advantage in grading multiple choice questions? Who has a comparative advantage in grading short answer questions? Please explain.

**Solution:** James' opportunity cost of 1 SA is 3 MC, George's opportunity cost of 1 SA is 1 MC. Therefore George has a comparative advantage in SA questions and James has a comparative advantage in MC questions.

(c) Suppose James and George decide to grade the exam together. Draw the TAs' joint PPF. Be sure to label all points.



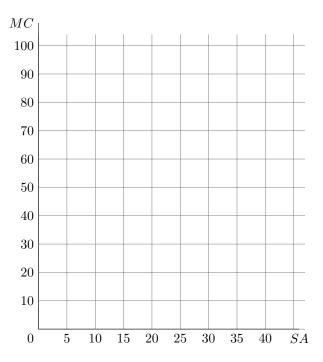
James' and George's joint PPF

**Solution:** The joint PPF has a Y-intercept of 70 MC and an X-intercept of 30 SA. The kink is 10 SA, 60 MC (at the kink George fully specializes in SA questions and James fully specializes in MC questions).

(d) What is the most efficient way for the two TAs to grade 5 short answer questions together? How many questions of each type will each TA grade?

**Solution:** Since 5 SA is less than George's maximum production, George grades all 5 SA questions (and 5 MC questions), while James fully specializes in MC questions and grades 60 of them (and 0 SA question). So their total production is 5 SA, 65 MC questions.

(e) Mike, another TA, offers to help James and George. He can grade 30 multiple choice questions or 10 short answer questions in a day at a constant opportunity cost. On the graph below, draw the joint PPF of all three graders. Be sure to label all points.



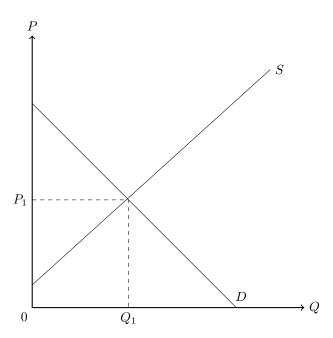
James', George's and Mike's joint PPF

**Solution:** Mike's opportunity cost of 1 SA is 3 MC (same as James). So their joint PPF has a Y-intercept of 100 MC, an X-intercept of 40 SA and one kink at 10 SA, 90 MC (where James and Mike specialize in MC, George specializes in SA).

(f) What is the most efficient way for the three TAs to grade 5 short answer questions together? How many questions of each type will each TA grade?

**Solution:** George grades all 5 SA questions (and 5 MC questions), while James and Mike fully specialize in MC questions and grade a total of 90 MC questions (James grades 60 MC questions and 0 SA question, while Mike grades 30 MC questions and 0 SA question). So their total production is 5 SA, 95 MC questions.

10. The local government has decided to impose a per-unit tax on flour producers. As shown in the figure below, before the tax, the market price is  $P_1$  and the market quantity is  $Q_1$ .



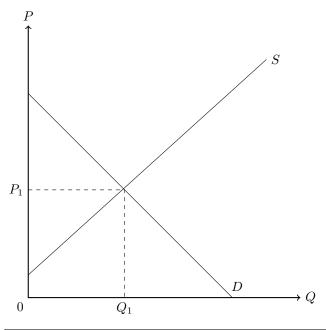
(a) Before the tax, is the market outcome efficient? Please explain.

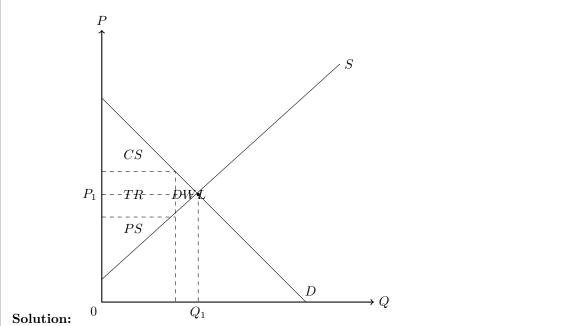
**Solution:** Yes it is efficient because total surplus is maximized in equilibrium (where demand and supply intersect). Other accepted answer: at the intersection of demand and supply, MC=MB so the market is efficient.

(b) Suppose the market equilibrium is  $(P_2, Q_2)$  after the tax is levied. Clearly label this equilibrium in the figure above. Compare  $Q_2$  with  $Q_1$  and explain.

**Solution:** Supply must shift up (by the amount of the per-unit tax). The new intersection leads to a higher price  $P_2$  and a lower quantity  $Q_2$ . The quantity  $Q_2$  is lower than  $Q_1$  because the price buyers pay is higher than  $P_1$  and the price sellers receive is lower. Therefore sellers and buyers are willing to sell and buy a lower quantity.

(c) On the figure below, show graphically the consumer surplus (CS), the producer surplus (PS), the tax revenue of the local government (TR) and the deadweight loss (DWL) due to the tax.





(d) What is the impact of the tax on CS, PS and total surplus (TS)? Please explain.

**Solution:** The market quantity decreases and the price consumers pay increases so CS decrases; the market quantity decreases and the price producers keep decreases so PS decreases. The market quantity is lower than the efficient quantity so total surplus decreases and there is a deadweight loss.

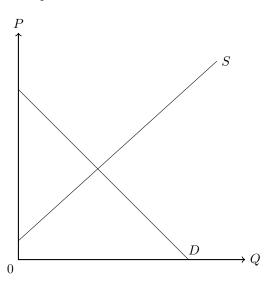
(e) What would be your answer to part (d) if the tax was levied on buyers? Please explain.

**Solution:** The tax incidence (the division of the tax between buyers and sellers and the tax revenue to the government) is independent from whether it is levied on sellers on buyers. Therefore everything would be the same as in part (d).

(f) What needs to change in this market so that the tax falls entirely on buyers?

**Solution:** Two possible answers: demand must be perfectly inelastic or supply must be perfectly elastic. In both case, the quantity remains at the efficient level, and  $P_2 = P_1 + tax$ .

(g) Flour is the main input in the production of bread. The figure below depicts the local market of bread. Assume there is no government intervention in the market for bread. On the graph, show the impact of the flour tax on the market for bread.



**Solution:** The supply of bread shifs in (the price buyers pay for flour increases because of the tax, so the cost of bread production increases). As a result, the market price of bread increases and the market quantity decreases.

(h) How does the flour tax affect the total surplus in the market for bread? Please explain.

**Solution:** Demand stays the same but supply shifts in, so the market quantity decreases. As the market shrinks, total surplus decreases.