COURSE DESCRIPTION

This course is about strategically interdependent decisions. In such situations, the outcome of your actions depends also on the actions of others. When making your choice, you have to think what the others will choose, who in turn are thinking what you will be choosing, and so on. Game Theory offers several concepts and insights for understanding such situations, and for making better strategic choices. This course will introduce and develop some basic ideas from game theory, using illustrations, applications, and cases drawn from business, economics, politics, and sports. Some interactive games will be played in class. There will be little formal theory, and the only pre-requisite is some high-school algebra and having taken Econ 1. However, general numeracy (facility interpreting and doing numerical graphs, tables, and arithmetic calculations) is very important. This course will also be accepted by the Economics department as an Econ course, to be counted toward the Minor in Economics (or as an Econ elective).

BOOKS

GRADING

Problem sets: n=5 or 6 homework assignments during the term. The best (n-1) will comprise 10% of the course grade.

Exams: There will be two (non-cumulative) in class midterm examinations. Each midterm exam counts for 25% of the course grade. There will be a (comprehensive) final examination. The final exam counts for 40% of the course grade. If you are unable to take one of the midterm exams for an excused reason (illness or other emergency), the final exam will count for 60% of your course grade and the other midterm for 30%. (There will be no make-up exams or other accommodations). All exams are closed book, notes, calculators, and mobile phones.

Exam dates: February 19 (Thursday), March 31 (Tuesday), and May 7, 9:00 a.m. -11:00 a.m (Thursday)

THE FINE PRINT

(1) Students have one week from the day in which examinations and problem sets are returned to report errors in grading and/or to request that problems be re-graded. If a student submits his/her exam for re-grading, then the student’s entire exam will be re-graded (with no guarantee of a higher total score).

(2) Students should attend and participate in class; their mobile phones and other devices should not. The professor will employ the necessary means to discourage classroom distractions.

COURSE OUTLINE (ORDER OF TOPICS MIGHT CHANGE)

1. INTRODUCTION AND MOTIVATION

Topics: Decisions (impersonal environment) and games (environment has other strategic actors whose choices interact with ours). Some dimensions of classification of strategic interaction

Required reading: DSR, Chapters 1 and 2

2. GAMES WITH SEQUENTIAL MOVES

Topics: Game trees, Rollback equilibrium, Bargaining

Required reading: DSR, Chapter 3. DSR, Chapter 17 (sections 3-6)

3. SIMULTANEOUS-MOVE GAMES

Topics: Dominant strategies, Dominated strategies, Nash equilibrium.

Required reading: DSR, Chapters 4-6
4. RANDOMIZATION

Topics: Mixed strategies. Their distinct roles in zero-sum and non-zero sum games.

Required reading: DSR, Chapter 7

5. SOCIAL COORDINATION AND CONFLICT


Required reading: DSR, Chapter 11

6. THE PRISONERS' DILEMMA AND REPEATED GAMES

Topics: Dominant strategy equilibrium in single play. Tacit cooperation in repeated play. Tit-for-tat and other strategies. Examples from business competition, international negotiations.

Required reading: DSR, Chapter 10

7. UNCERTAINTY AND INFORMATION

Topics: Incentives to reveal and conceal private information, and strategies for doing so: signaling and screening. Design of contracts and incentives.

Required reading: DSR, Chapters 8 and 13

8. VOTING IN ELECTIONS AND LEGISLATURES

Topics: The median voter theorem and its limitations. Agenda manipulation. Other topics as time permits.

Required reading: DSR, Chapter 15

9. AUCTIONS

Topics: Different types of auctions. Strategies for bidders and sellers. Truthful revelation of preferences

Required reading: DSR, Chapter 16
10. CONTRACTS, LAW, AND ENFORCEMENT IN STATIC SETTINGS


Required reading: Lecture notes